Rural Institute

The MENU-AIDDs nutrition intervention in group homes showed significant improvements in the nutritional quality of menus, improved food-related skills and capacity of staff, and a positive correlation between resident participation and the nutritional quality of their dietary intake.

--Kathleen Humphries, PhD. Menu AIDDS Efficacy Study (funded by NIH)

RTC Rural has trained nearly 1,000 Living Well with a Disability facilitators in 46 states, reaching thousands of consumers.

--Craig Ravesloot, PhD and Tracy Boehm. Living Well with a Disability

Since January 2011, 99 early childhood teachers completed an introduction course, 41 completed the intermediate course that builds inclusion-focused skills in rural providers, and 49 completed an advanced course.

--Sandra Morris. Child Care plus+: Center on Inclusion in Early Childhood

A survey of 225 rural VR consumers revealed that 67% could regularly access a computer. While only 39% of surveyed consumers used email with their VR counselors, 63% felt it would be an acceptable way to communicate about their case.

--Catherine Ipsen, PhD. Telecommunication Use in VR

Preliminary results from a participatory-action-based computerized survey of 350 people with developmental disabilities found that 60% were victims of violence as children and a full two-thirds had been victimized as adults.

--Rosemary B. Hughes, PhD. Partnering with People with Developmental Disabilities to Address Violence

Montana Disability and Health Accessibility Ambassadors have educated 8,300 consumers, builders, architects, policy makers, and other housing stakeholders about "visitability" in home design.

--Meg Traci, PhD. Montana Disability and Health Program

UNIVERSITY OF MONTANA

EDUCATION, RESEARCH AND SERVICE IN RURAL AMERICA

Since 1978, The University of Montana Rural Institute has provided education, research and services to improve the quality of life of Montanans with disabilities and those who live in any of the 32,000 rural communities across the country. Institute initiatives focus on promoting independence, productivity, integration and community inclusion in rural and frontier communities.

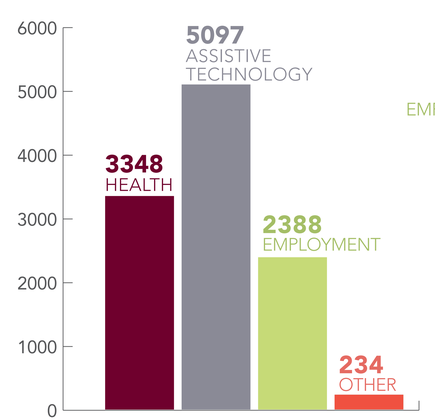
We practice respectful partnership, informed leadership, and evidence-based agenda-setting.

We engage in research, provide education and interdisciplinary training, and develop model services that improve the skills, abilities, quality of life and satisfaction of those with disabilities, their families, and those who serve and support them.

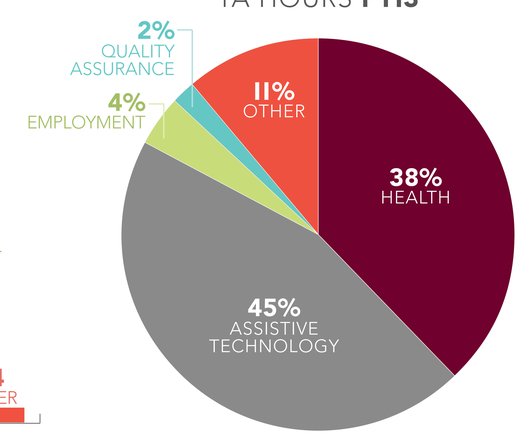
AREAS OF EMPHASIS

Health and Wellness • Employment and Transition • Community Living
Education and Early Intervention/Early Childhood Education • Recreation

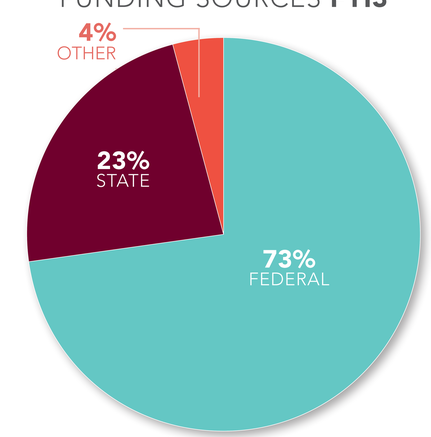
PEOPLE TRAINED **FYI3**



TA HOURS **FYI3**



FUNDING SOURCES **FYI3**



5 YEAR HIGHLIGHTS

- We supported 116 graduate students from Education, Psychology and Early Intervention.
- We involved 165,000+ people in training, service and research activities.
- We sustained 21 separate research projects focused on rural employment, rural health and rural community services for people with disabilities and their families.
- We provided extensive training to 500+ childcare professionals about inclusive care.

Martin E. Blair, PhD Executive Director